

Clackamas Community College
Online Course/Outline Submission System

Section #1 General Course Information**Department:**Foreign Language**Submitter**

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Course Prefix and Number:SPN - 101**# Credits:**4**Contact hours**

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:First-Year Spanish I**Course Description:**

First of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing. Various cultural themes are presented. SPN-101/102/103 must be taken in sequence.

Type of Course:Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: Pass RD-090 or placement in RD-115; pass WR-095 or placement in WR-121

Requirements: None

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

- ✓ **Summer**
- ✓ **Fall**
- ✓ **Winter**
- ✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. make basic greetings, farewells and other courtesy expressions using formal and informal forms appropriately;
2. ask for and tell the time of day,
3. talk about courses at the university using regular –ar verbs and estar,
4. talk about relatives and acquaintances using descriptive adjectives, possessive adjectives, tener, venir and the present tense of regular verbs;
5. use appropriate direct and indirect articles to indicate the gender of nouns,
6. correctly use Spanish numbers to express telephone numbers and dates,
7. use correct word order and question words to ask questions relating to the major topics covered this quarter.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Greetings, farewells, introductions and basic courtesies.
2. Formal/informal speech registers.
3. Telling time.
4. Courses of study at the university.
5. Gender of nouns.
6. Describing relatives, family relationships and friends.
7. Numbers and dates.
8. Asking questions.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course:0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept

a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- PSU (Portland State University)
- SOU (Southern Oregon University)
- OSU (Oregon State University)
- UO (University of Oregon)
- WOU (Western Oregon University)

Identify comparable course(s) at OUS school(s)

SPAN 101 (PSU,SOU,UO)
SPAN 101D (WOU)
SPAN 111 (OSU)

How does it transfer? (Check all that apply)

- general education or distribution requirement
- general elective

:

First term to be offered:

Next available term after approval

:
